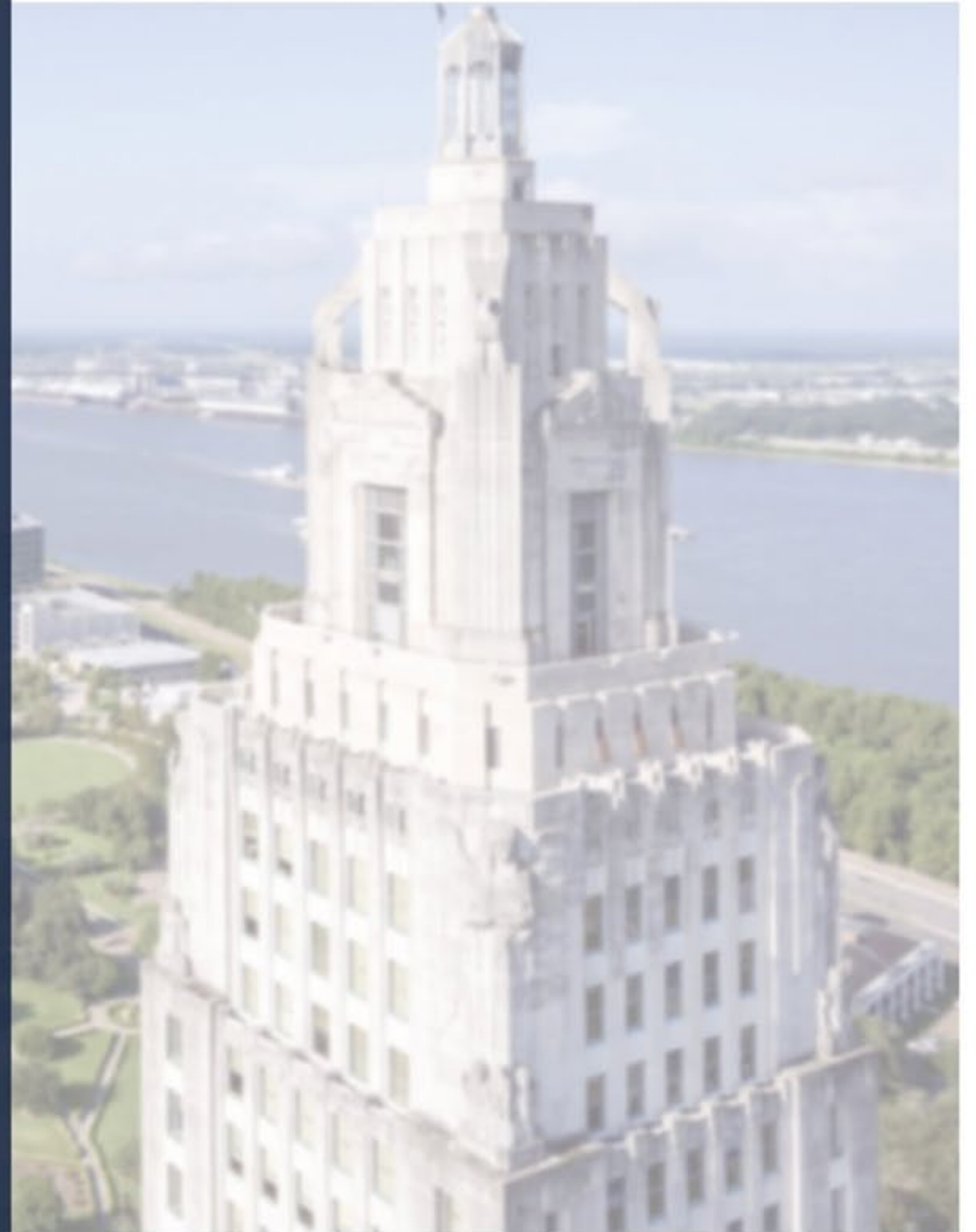




Building Partnerships to Bolster your SEL and MTSS Journey

CGCS Fall 2022 Conference

East Baton Rouge Parish Schools
Dr. Sito Narcisse, Superintendent



Our SEL Journey



Year 1 2020-2021

Grassroots: District developed curriculum guidance and began working with stakeholders. SEL was not systematic nor systemic. Summer 2021, formed MTSS department.

Year 2 2021-2022

Beginning Partnerships: Partnered with CASEL and RethinkEd. Focused on Professional learning, specifically SEL. We began lesson implementation and development of our District MTSS plan and framework.

Year 3 2022-2023

Full Implementation: Expanded SEL lessons (designated time in schedules) currently seeing monthly growth in all areas. Heavy focus on lesson delivery, adult SEL and supporting staff on their SEL journey.

Strategic Alignments: Leveraging Opportunities

EBR had a unique opportunity to leverage ESSER funding to build SEL programing and shift existing resources to build a structure of support for students.

- ❑ Creation of Student Support Division
- ❑ Creation of MTSS and Mental Health departments
- ❑ Commitment to building a MTSS framework with SEL as its foundation

2021-2022
Removed test and 504 coordinator responsibilities from school counselors so they could focus on SEL and student support.

District *ICARE* program has provided prevention education and tiered support to the EBR community for 40 years.

ALL stakeholders were looking for supports coming back to school after Covid 19 and a year of Hybrid instruction.



MTSS Department Year 1 Summary SEL Implementation

- **Goal #1:** To support the schools in their SEL implementation (RethinkEd Curriculum).
- **Goal #2:** To build faculty capacity around SEL and SEL best practices.
- **Goal #3:** To build a SEL foundation for a district wide Multi -Tiered System of Support framework.

Points of Contact	+1483
Site Visits	+290
Professional Learning Through PLC Meetings	+152
Whole Faculty PD Sessions	+39
Monthly SEL Advisory Group Meetings with Stakeholders	



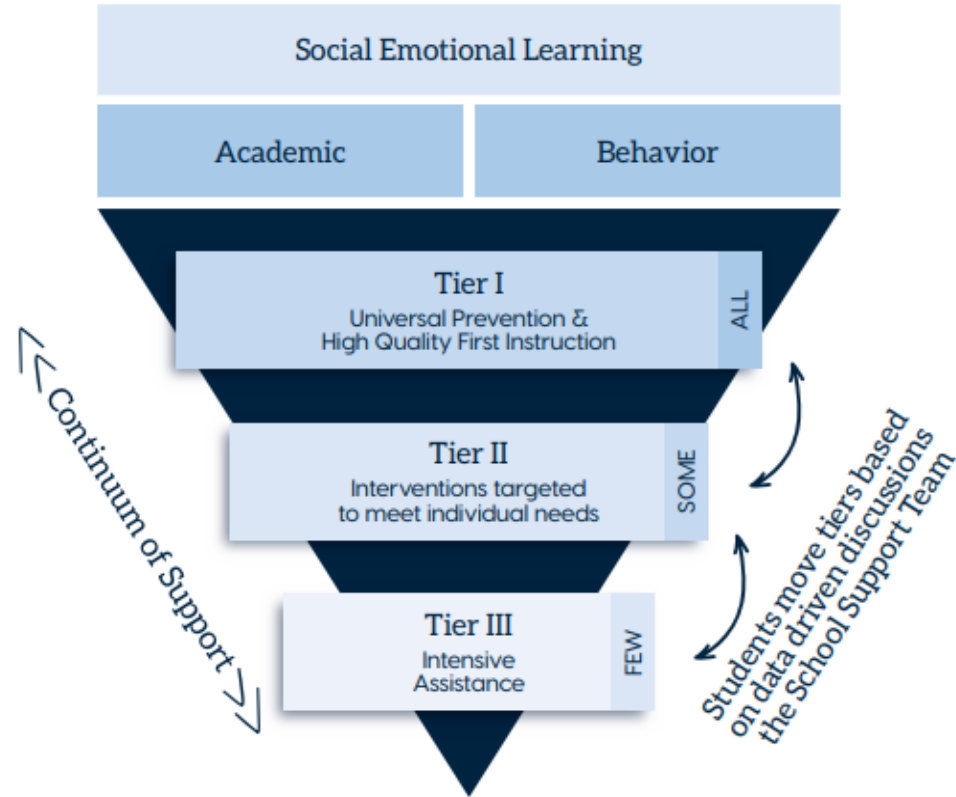
EBR MTSS *framework*

Connecting the dots between initiatives.

Making SEL the foundation of our MTSS framework.

Academic KPI

- Increase students reading on level
- Increase proficiency on Anet Benchmark Assessment for Math & ELA Increase AP & Dual Enrolment Seats
- Increase promotion rate for 9th grade
- Increase industry-based certifications
- Increase graduation rate



Behavior KPI

- Increase attendance rate
- Reduce truancy rates
- Reduce suspension rates
- Increase social emotion learning practices



Changing Mindset

From vendor to partnership...



CASEL has helped us organize our SEL work and build a framework for our future work.



RethinkEd
Together We Power Potential

RethinkEd is the Tier I curricular resource used to guide SEL instruction. They have provided both technical, content and PD supports.



How do we leverage partnerships for long-term sustainability? Through professional development!



We needed a turn -key solution

- Lessons for K-12 grade
 - Plug/Print/Play
 - Tiered instruction for students with varying needs
- SEL Assessment to monitor progress
- Teacher Training Modules in SEL, Trauma, Mental Health and Mindfulness
- Monthly training opportunities with RethinkEd trainers
- Partner

Lesson Resources
Accessed

+53,197

Professional
Development
Hours Earned

490



RethinkEd
Together We Power Potential

Universal Scope and Sequence

32 Week Scope and Sequence that has all students K-12 addressing same topic each week with grade specific lessons.

ICARE Prevention Campaigns

ICARE program host prevention campaigns each year. RethinkEd has aligned their resources to address campaign themes allowing it to be utilized in a Tier II setting.

How creating partnerships have allowed aligning & integration of practices

PBIS Expectations

Within the Scope and Sequence, RethinkEd has aligned our district's most frequently used behavior expectations to the scope and sequence so schools can make an additional connection

Reset Rooms (ISS)

RethinkEd has aligned resources to match the Louisiana Behavior Referral, with a focus on functions of behavior, or related behaviors to use within our Reset Rooms so students receive instruction related to their infraction and not just consequences.

Multi -Agency Partnerships through the city government

Partnered with Mayor/President's office to offer tiered support and trauma informed activities to 4 high schools in areas. Safe Hopeful Healthy BR is a community investment in our students SEL and MH wellbeing

Community Outreach



Initial partnerships have allowed our work to expand with community support.

Supporting Parent Education



Out of School Time Partnerships

Currently partnering with three out of school time providers. These community organization are seeking to be an extension of SEL and MTSS programing for students they serve.

Teacher Training Center: Building capacity; creating sustainability

Rethink Ed Training Series

SEL TRAINING SERIES



This course provides training on the development of social emotional skills to

CATEGORIES

Implementing SEL

Awareness of Self & Others

Self-Management

Social Skills

Social Awareness

Self-Care

Mental Health

SEL and Equity

Trauma

MENTAL HEALTH SERIES



This course provides training on mental health and wellness and is designed to promote the

CATEGORIES

Mental Wellness

Healthy Identities

Kindness to Animals

Online Safety

Anxiety

Depression

Substance Use Disorders

Trauma

Reducing the Risk of Suicide

Preventing Bullying

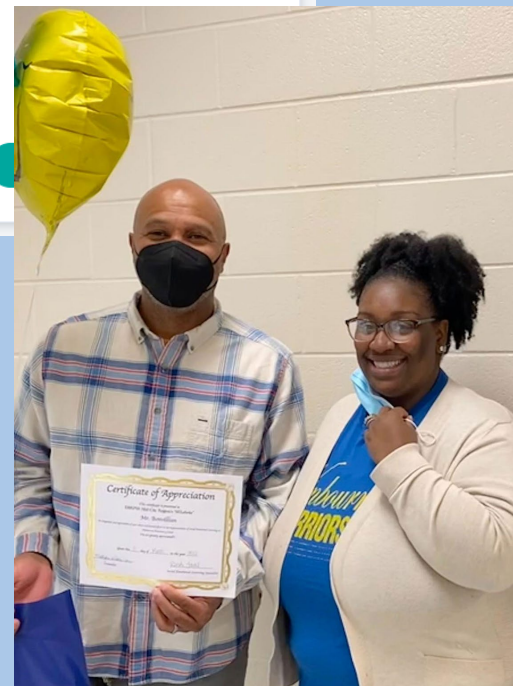
Human Trafficking

Preventing Violence

MINDFULNESS SERIES



Wendy Baron shares a mindfulness and meditation course for educators to improve wellbeing, personal growth and mindset.



SELebrities were SELebrated for demonstrating commitment to SEL

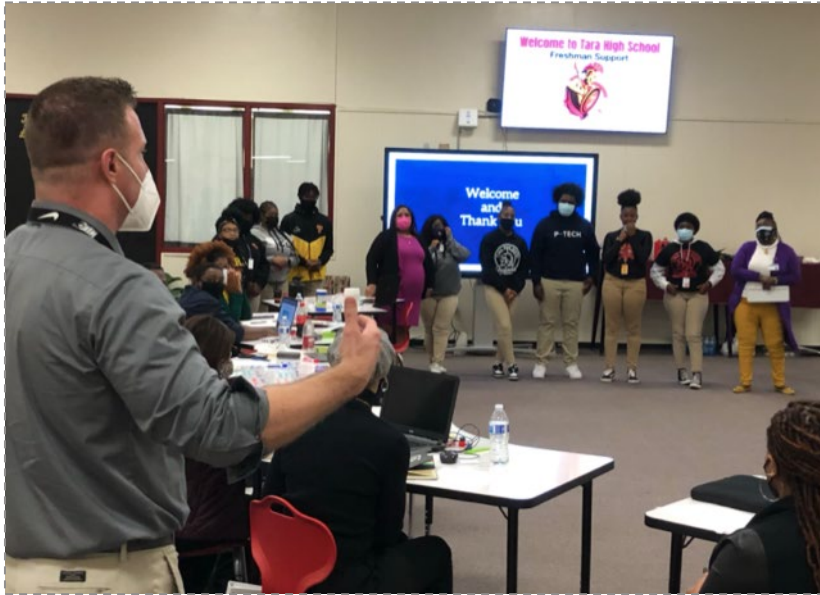
On Demand trainings aligned to SEL Lessons, Mental Health Topics and Mindfulness to support teachers and staff on their own SEL journey.

This is how we leverage our investment into something sustainable!

“Building Capacity dissolves differences, it irons out the inequalities”-Abdul Kalam

SEL DATA

Strategic Plan: Student Achievement, Commitment #5 --Increases in the social emotional learning practices and scores across all five competency areas.



Fostering Student-led SEL practices like the B-Heard club. This was featured on the local news and Good Morning America.

[High school student creates club hoping to make a difference in peers life \(wafb.com\)](https://www.wafb.com)

	Total Score Fall	Total Score Spring
Very High	1%	2%
High	9%	9%
Average	36%	36%
Low	42%	41.5%
Very Low	11%	10.5%

SEL DATA

Strategic Plan: Student Achievement, Commitment #5 --Increases in the social emotional learning practices and scores across all five competency areas.

	Self Management		Self Awareness		Social Awareness		Relationship Skills		Responsible Decision Making	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Very High	2%	2%	2%	3%	2%	3%	2%	3%	2%	3%
High	11%	12%	10%	11%	12%	12%	13%	14%	11%	12%
Average	37%	36%	37%	37%	31%	31%	37%	37%	39%	38%
Low	40%	40%	40%	40%	39%	38%	39%	38%	39%	38%
Very Low	10%	9%	11%	9%	16%	15%	9	8%	9%	9%

Thank you!



Corie Buras, Director MTSS

East Baton Rouge Parish Schools

Presentation

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